August 7, 2019 Charlotte, NC

Welcome and Opening Remarks

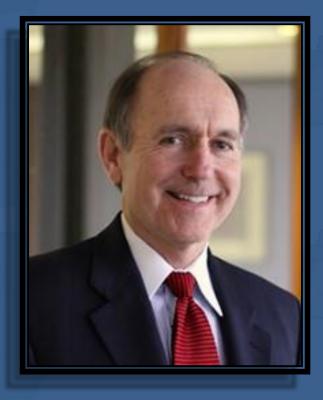
Liz Crabill, Chief Deputy Secretary NC Department of Commerce





Welcome and Opening Remarks

Tom Rabon Chair





NCWorks Career Pathways

Southwest, Northwest & Western Carolina Alliance of Workforce Development Boards *"Energy Certified Pathway"*

Region C Workforce Development Board Mountain Area Workforce Development Board Gaston Workforce Development Board Western Piedmont Workforce Development Board CharlotteWorks Workforce Development Board Centralina Workforce Development Board

Caldwell

Catawba

Burke

Centralina Workforce Development Board

Iredell

Cabarrus

Union

Lincoln

Rowan

Stanley

Anson

541 N. Washington Street, Wadesboro, Anson County
845 Church Street North, Concord, Cabarrus County
532 Patterson Avenue, Mooresville, Iredell County
133 Island Ford Road, Statesville, Iredell County
529 North Aspen Street, Lincolnton, Lincoln County
1904 South Main Street, Salisbury, Rowan County
944 North First Street, Albemarle, Stanly County
1121 Skyway Drive, Monroe, Union County

Piedmont Triad Regional Workforce Development Board

Caswell

Rockingham

Forsyth

Yadkin

2701 University Parkway, Winston-Salem, Forsyth County541 West Pine Street, #300, Mount Airy, Surry County8340 NC Hwy. 87, Reidsville, Rockingham County

Region Q Workforce Development Board

Hertford

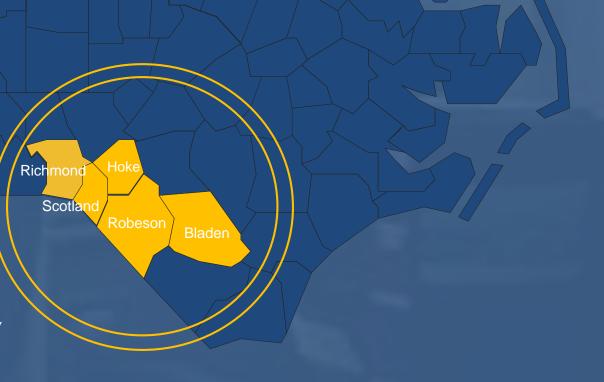
Martin

Pitt

1502 N. Market Street Washington, Beaufort County
105 East Granville Street Windsor, Bertie County
109 Community College Road, Ahoskie, Hertford County
407 East Boulevard Williamston, Martin County
3101 Bismarck Street Greenville, Pitt County

Lumber River Workforce Development Board

401 Mercer Mill Road, Elizabethtown, Bladen County
304 Birch Street, Raeford, Hoke County
289 Corporate Drive, Lumberton, Robeson County
115 West Franklin Street, Rockingham, Richmond County
303 North Main Street, Laurinburg, Scotland County



NCWorks Local Innovation Fund

Danielle Frazier CharlotteWorks Board Director



Special Projects Director Central Piedmont Community College





GOOD JOBS CHARLOTTE

The Good Jobs Charlotte project, funded by the NCWorks Local Innovation Fund, is an opportunity to recommit to building career pathways that are aligned with industry needs, connected to good jobs that pay a living wage, and reflective of our shared equity goals.

THE GOAL

Define a collective approach to labor market data and rapidly advance a vision for future collaboration around economic mobility.

By 2020, partners will identify strategies for workforce development that build and strengthen secondary-postsecondary career pathways (education and training plan). The partnership will also develop a resource allocation plan that leverages public and private resources to support collaborative work in 2020 and beyond.















THE GOOD JOBS PROJECT

GEORGETOWN UNIVERSITY CENTER FOR EDUCATION AND THE WORKFORCE

Investigates the impact overarching structural economic change has had and is having on workers based on educational attainment.

Shows, nationally and by state, the **concentration of good jobs** for workers by educational attainment (HS, Sub-BA, BA+).

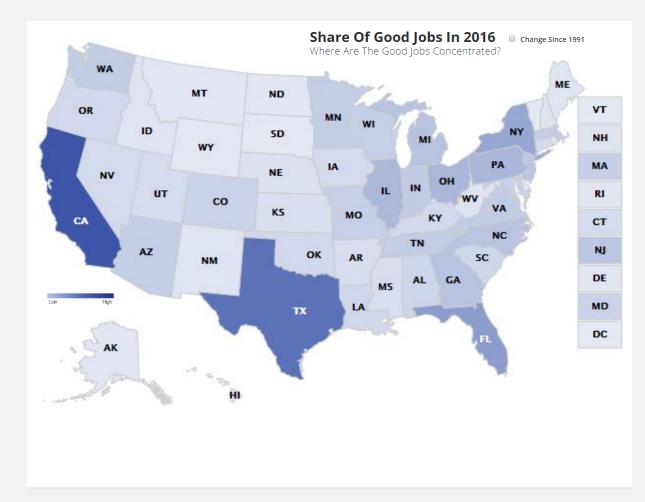
> Highlights the prevalence of good jobs by **industry and occupation**.

Provides an interactive way to explore economic opportunity for workers with and without BAs across the country.

THE GOOD JOBS PROJECT

GEORGETOWN UNIVERSITY CENTER FOR EDUCATION AND THE WORKFORCE

A **"Good Job"** pays \$35K if you're <45, and \$45K if you're 45+.



WHY?

•No shortage of regional and local data projects and lengthy labor market information reports – but we are all still generating our own data.

Local higher education partners will soon have access to even more data through new partnerships.

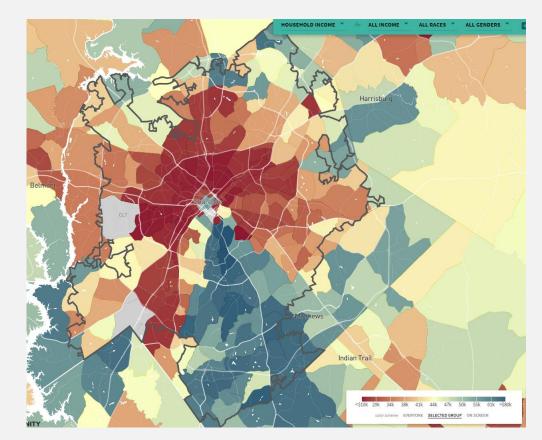
Local secondary-postsecondary partners have not systemically analyzed data and developed a comprehensive strategy/plan.

No shared definitions (i.e., living wages, family-sustaining wages, "good jobs," etc.)

A BOOMING ECONOMY BUT NOT FOR EVERYONE...

Between 2004 and 2013, the number of jobs in Charlotte grew by 2.6% per year on average, which made Charlotte one of the nation's fastest growing economies.

 Yet, poor children who grew up in Charlotte earned an average of only \$26,000 as adults, one of the country's lowest mobility rates.



THE APPROACH

Build consensus around a common agenda promoting a career-ready culture,

Develop a shared vision for a more equitable education system,

Identify opportunities for program expansion targeting specific occupations and industries,

Collaboratively prioritize underserved and under-resourced populations, and

Plan short-term projects and long-term initiatives that take evidence-based models to scale.

The core of Good Jobs Charlotte is a structured analysis of labor market data.

TIMELINE

VISIONING

(by October 2019)

- Build consensus around a common agenda promoting a career-ready culture
- Develop a shared vision for a more equitable education system

DATA COLLECTION AND ANALYSIS

(by Dec 2019)

Identify

 opportunities for
 program expansion
 targeting specific
 occupations and
 industries

 Collaboratively prioritize underserved and under-resourced populations

DEVELOP ACTION PLAN

(by April 2020)

 Plan short-term projects and longterm initiatives that take evidencebased models to scale

Workforce Updates

MyFUTURENC 2 million by 2030

GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

HOUSE BILL 664 RATIFIED BILL

AN ACT TO ESTABLISH AN EDUCATIONAL ATTAINMENT GOAL FOR THE STATE

Whereas, the State of North Carolina is one of nine states in the country that does not have a shared postsecondary attainment goal and has less than half the 25- to 44-year-old workforce with a postsecondary degree or certificate; and

Whereas, the myFutureNC Commission, a statewide group of business, education and government leaders, recently studied North Carolina's evolving workforce needs and the alignment between future demands and trends in educational attainment: and

Whereas, based on that study, the myFutureNC Commission developed an educational attainment goal that will ensure North Carolina remains economically competitive now and into the future; and

Whereas, to make progress towards that goal, the North Carolina higher education mity must improve student outcomes, reduce the time to graduation, and create opportunities that meet the needs of today's students; and

Whereas, increasing on-time graduation rates at institutions of higher education and expanding access to high-quality workforce training places more graduates into the workforce more quickly, reduces student debt, and increases the supply of skilled workers in North Carolina, making the State more attractive to businesses to start, expand, or relocate; Now, therefore,

The General Assembly of North Carolina enacts

SECTION 1.(a) G.S. 116C-1 through G.S. 116C-5 are designated as Article 1 of Chapter 116C of the General Statutes, which is entitled "Education Cabinet." SECTION 1.(b) Chapter 116C of the General Statutes is amended by adding a new

Article to read:

"North Carolina Postsecondary Attainment Goal § 116C-10. North Carolina postsecondary attainment goal.

(a) Findings. - The General Assembly finds it necessary to set a goal for postsecondary attainment for North Carolina residents to ensure that the State remains economically competitive now and into the future

(b) Postsecondary Attainment Goal. - The State shall make significant efforts to increase access to learning and improve the education of more North Carolinians so that, by the year 2030 2,000,000 residents between the ages of 25 and 44 will have completed a high-quality credentia

Rights Not Created. - The attainment goal established in this section is not to the exclusion of any other goals and does not confer a right or create a claim for any person.

SECTION 1.(c) Beginning September 1, 2020, and every September 1 thereafter the myFutureNC Commission, which is a statewide commission focusing on postsecondary educational attainment in North Carolina, shall report to the General Assembly, as provided by G.S. 120-29.5, and to the Joint Legislative Education Oversight Committee on the progress of the State reaching the postsecondary attainment goal set forth in G.S. 116C-10, as enacted by this



A GOVERNOR'S ACTION GUIDE TO ACHIEVING **GOOD JOBS FOR ALL AMERICANS**



Department of Labor Workforce Data **Quality Initiative** Grant

https://www.nga.org/center/publications/good-jobs-for-allamericans-governors-guide/

Annie Izod **Executive Director**

Workforce Updates

NC Next Gen Sector Partnership Training





Finish Line Grants



2019

Annual Program Review

Jade Manley Commission Staff



COMMERCE

- WIOA Title I
- WIOA Title III
- TAA
- Veterans

PUBLIC INSTRUCTION

Career Technical Education

ADMINISTRATION

Native American Workforce Development Program

COMMUNITY COLLEGE

- Apprenticeship
- Customized Training
- Small Business
- WIOA Title II, Basic Skills
- Occupational Career Education
- Post Secondary, Career Technical and Vocational Education

HEALTH & HUMAN SERVICE

- Community Block Grant
- Food and Nutrition Services
- TANF (Work First)
- WIOA Title IV, Vocational Rehab
- Services for the Blind
- Long Term Vocational Support Services
- Senior Community Service Employment

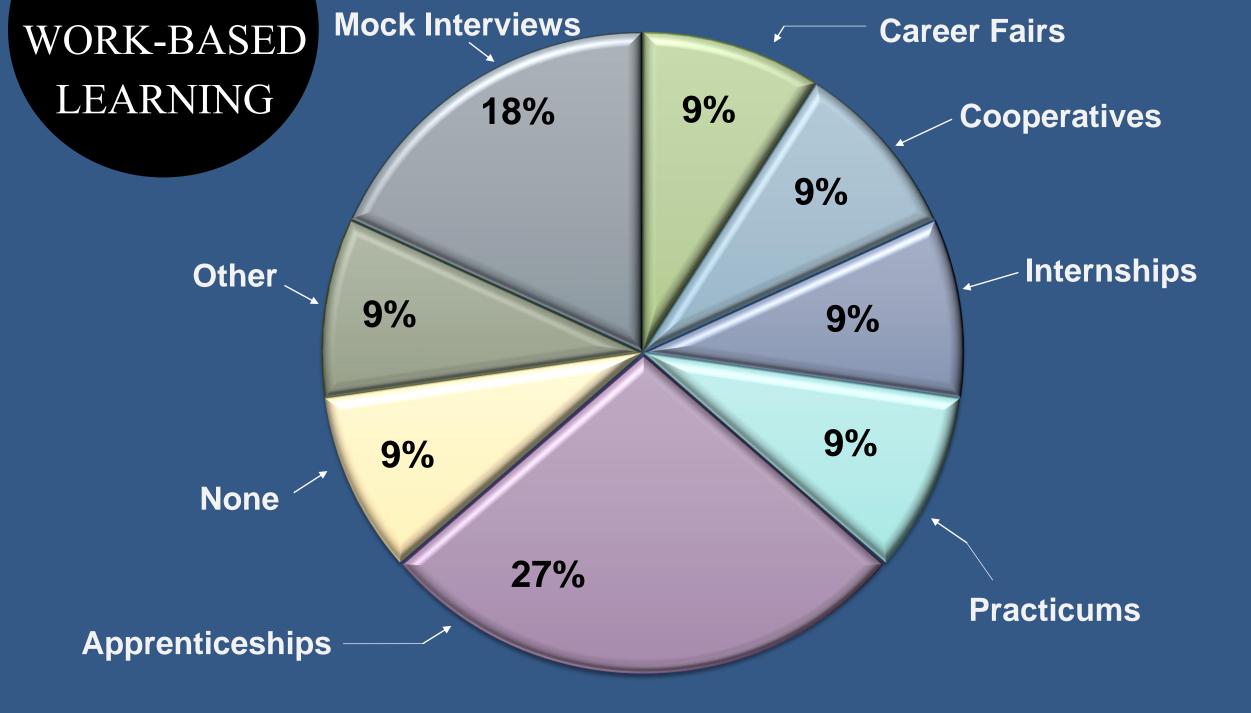
2019 Annual Program Review SERVICES FOR INDIVIDUALS

• Over 68% of programs provide job search assistance

• Over 78% of programs provide education and/or training

• Close to 53% of programs provide work-based learning





TARGET POPULATIONS

MOST LEAST **Adults Reentry populations** Youth Unemployed and underemployed Older workers over Veterans age 55



OUTREACH STRATEGIES

REENTRY

YOUTH

OLDER WORKERS

Partnership with Community Corrections

Training within NCDPS facilities

After school programs

Collaboration with public school system Printed instructional materials to agencies that cater to older adults

Community outreach events



SERVICES FOR BUSINESSES

MOST

LEAST

Employee Assessment

Training

Work-Based Learning

Development of Training Programs

Assistive Technology



AREA OF OPPORTUNITY

Promoting the use of WBL Navigator



Committee Updates

Skills and Education Attainment – Sherry Carpenter

Governance and System Alignment – Chris Egan

Employer Leadership – Jeff Frederick

Local Innovation – Mel Chernoff



Next Steps

Tom Rabon

Next Meeting

November 6, 2019





February 12, 2020

May 13, 2020

August 12, 2020

November 18, 2020

